Notice of Meeting

Standing Advisory Council on Religious Education Wednesday 16 March 2022, 5.00 - 7.00 pm Online Only - Zoom



Agenda

	Agenda		
Item	Description	Page	
1.	Welcome and Apologies for Absence		
2.	Minutes of the Previous Meeting	3 - 6	
	To approve as a correct record the minutes of the meeting of the Committee held on 9 November 2021		
3.	Matters Arising		
4.	Membership update Reporting: Lizzie Rich	7 - 8	
5.	Feedback from Ofsted reports - RE and Collective Worship and behaviour and attitudes Reporting: Tracey Bradshaw	Verbal Report	
6.	Feedback on SIAMS Reporting: Anne Andrews		
7.	Verbal feedback from Group C members Reporting: Group C members		
8.	Verbal feedback from Group A & B members - interactions with schools Reporting: Group A & B members		
9.	Relevant verbal feedback from Group D members - relevant Council information Reporting: Group D members		
10.	Forward Plan	9 - 10	
	 Update from Madeline Diver Results of website trawl Collective Worship support discussion document Additional ideas/proposals 		

11.	SACRE ortofacto prepagal	14 10
11.	SACRE artefacts proposal	11 - 12
	Reporting: Tracey Bradshaw	
12.	SACRE hub update	
	 New films – Catholic, Orthodoc Jewish and Sunni Muslim Feedback on syllabus survey and hub meeting on 7 March Decision on syllabus review next steps Reporting: Anne Andrews	
13.	RE network meeting feedback	
	Reporting: Anne Andrews	
14.	NASACRE briefing items	
	 Book places for your SACRE members on relevant on-line training events Share the REC report 'Still Standing' and consider the questions it raises for SACREs Introduce the date of the 2022 NASACRE Conference to SACRE members Check that we have your most recent contacts on NASACRE website. Reporting: Anne Andrews 	
15.	Any Other Business Reporting: All	
16.	Dates of Future Meetings	
	4 July 2022, 5pm 8 November 2022, 5pm 15 March 2023, 5pm Reporting: All to note	

Sound recording, photographing, filming and use of social media is permitted. Please contact Lizzie Rich, 01344 352253, lizzie.rich@bracknell-forest.gov.uk, so that any special arrangements can be made.

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STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 9 NOVEMBER 2021 5.00 - 6.35 PM



Present:

Councillor Dr Gareth Barnard, Group D: Bracknell Forest Education Authority (Chair) Madeline Diver, Group C: Teachers and teachers' representatives (Vice-Chairman)

Ron Bailey, Group A: Free Church representative

Vicki Gibson, Group A: Free Churches Jo Perrett, Group A: Catholic representative Dilip Ladwa, Group A: Hindu representative

Rajdip Marok-Dhanju, Group A: Sikh representative Ossie Anderson-Peled, Group A: Jewish representative

Father David Clues, Group B: Church of England

Jill Hanson, Group B: Church of England

Clare Hawkins, Group C: Teacher representative Ruth Jackson, Group C: Teachers representative Deborah Windsor, Group C: Teacher representative

Councillor Ankur Shiv Bhandari, Group D: Bracknell Forest Education Authority

Councillor Alvin Finch, Group D: Bracknell Forest Education Authority

Councillor Mrs Lizzy Gibson, Group D: Bracknell Forest Education Authority

Councillor Mrs Isabel Mattick, Group D: Bracknell Forest Education Authority

Tracey Bradshaw, Local Authority Advisor Anne Andrews, Oxford Diocese Advisor

Apologies for absence were received from:

Abi Maclean, Group A: Free Church representative

Robyn Lynch, Group A: Catholic Church

Rev Malcolm Chalmers, Group B: Church of England representative

Rev Carol Dunk, Group B: Church of England representative

1. Election of Chairman

RESOLVED that Councillor Dr Barnard be elected Chairman for the academic year 2021/22.

2. Appointment of Vice-Chairman

RESOLVED that Madeline Diver be elected Vice-Chairman for the academic year 2021/22.

3. Minutes of the Previous Meeting

The minutes of the meeting held on 5 July 2021 were approved as a correct record.

4. Matters Arising

There were no matters arising.

5. **Membership Update**

SACRE noted an update on its membership which included the appointment of Ebrahim Walele as the Islamic representative.

SACRE also considered the appointment of Alan Montgomery, Humanist representative, as a co-optee on its membership. Alan had been appointed for a year's term in November 2020.

Having discussed the matter, SACRE agreed to extend the appointment of Alan Montgomery, Humanist representative as a co-optee member of SACRE until November 2023.

It was suggested that in the future, SACRE may consider a standard term of office for all its members.

6. Update from forward plan group

Madeline Diver updated SACRE on the work of the forward plan subgroup.

The subgroup had been meeting regularly to deliver progress on the priorities and actions on the SACRE forward plan. A key element to this work was considering how best to support teachers during the COVID pandemic.

The pandemic had meant that Priority 3: Monitoring religious education and collective worship had been almost impossible. The subgroup had established a new plan to work with schools and promote religious education and collective worship through other means.

It was proposed that the subgroup could make use of the RE network meetings to include different perspectives from faith representatives on topics relevant to RE.

The subgroup was working to develop resources to accompany the Real People, Real Faith films. It was hoped that SACRE members could prepare accompanying materials for the films.

The subgroup also proposed introducing faith leaders to schools with a view to producing video clips for Collective Worship.

The subgroup also proposed to introduce faith leaders to schools.

In response to questions, the following points were noted:

- The local secondary RE department leads had begun meeting more regularly, to build shared resources and standardise marking. Clare Hawkins offered to feed any relevant messaging into this network.
- NASACRE were planning a training session on how best to monitor and evaluate collective worship going forward, so it was suggested that pausing the priority may be the best option for the time being.
- It was noted that the SACRE artefacts were stored at the Open Learning Centre but would need to be packed away into storage by Christmas 2021. Tracey Bradshaw was in discussion with Richard Skegg about an online resource and booking arrangement for the artefacts to be booked out by schools.

7. NASACRE training offer

SACRE members were reminded that NASACRE training sessions were available for Bracknell Forest SACRE members to join, as the one-time membership fee had been paid. All training would be continuing online for the time being.

8. New annual report format

Anne Andrews notified SACRE of the new Annual Report format. It was noted that NASACRE would be looking closely at Annual Reports going forward, and the submissions would be analysed.

The Annual Report needed to be submitted in February 2022, and would be circulated to SACRE for their comments by email.

9. NASACRE RE and SWF data

SACRE noted the RE and Schools Workforce Data, which had been produced in conjunction with NATRE. Overall, it was noted that the Bracknell Forest secondary schools were much smaller than average. The data would provide useful contextual data for the upcoming syllabus review discussion.

It was noted that while the data suggested that schools' offering around RE was not as expected, there were some inconsistencies in recording.

It was also noted that the inclusion of relationships and sex education in some schools had resulted in a decrease in the number of hours for RE.

10. SACRE Newsletter

SACRE noted the Autumn newsletter, and were encouraged to submit articles for the Spring edition to Anne Andrews.

11. Update from hub meeting on 12 July and minutes of 6 September meeting

Anne Andrews updated members on the work of the Berkshire SACRE Hub, which had primarily been putting together a survey to all Berkshire schools on the syllabus review. It was hoped that this work would establish a list of teacher contacts who would like to participate in the upcoming syllabus review, for a launch in Summer 2022.

The Hub had also discussed funding arrangements for the Agreed Syllabus Review.

It was noted that the Catholic film for Real People, Real Faith was now available and would be published on the NATRE website.

12. Any Other Business

SACRE was asked to let Tracey Bradshaw know if anyone would like to attend the upcoming RE Network meeting.

SACRE members asked that a glossary could be included in future reports, to explain any acronyms.

13. **Dates of Future Meetings**

16 March 2022 4 July 2022

CHAIRMAN

Current SACRE membership

Group A: Christian denominations and other religions		
The Free Churches	3	
	Vicki Gibson	
	Ron Bailey	
	Abi Maclean	
The Roman Catholic Church	2	
	Robyn Lynch	
	Jo Perrett	
Hinduism	1	
	Dilip Ladwa	
Islamic	1	
	Ebrahim Walele	
Judaism	1	
	Ossie Anderson-Peled	
Buddhism	1	
	Vacancy	
Sikhism	1	
	Rajdip Marok-Dhanju	
Subtotal	10	

Group B: The Church of England		
The Church of England	Malcolm Chalmers	
	David Clues	
	Jill Hanson	
	Carol Dunk	
Subtotal	4	

Group C: Teachers and Teachers' Representatives		
Teachers and Teachers' Representatives	Madeline Diver	
·	Clare Hawkins	
	Ruth Jackson	
	Elaine White	
	Vacancy	
	Vacancy	
Subtotal	6	

Group D: Bracknell Forest Education Authority		
Bracknell Forest Education Authority	Councillor Barnard	
	Councillor Bhandari	
	Councillor Finch	
	Councillor Mrs Gibson	
	Councillor Mrs Mattick	
Subtotal	5	

Co-opted members	
Co-opted members	(No more than 2)
	Kathy Hadfield
	Alan Montgomery (until November
	2023)



COLLECTIVE WORSHIP PROJECT - DISCUSSION DOCUMENT

Context:

Website trawl has revealed that there is little information about collective worship available. This may indicate a lack of collective worship happening in schools.

Group A & B members are willing to produce some short films appropriate for collective worship or visit schools for collective worship when possible.

Proposal:

- 1. Run an online session for community group leaders to cover:
 - the legal requirements for collective worship (i.e. what is really meant be wholly or mainly of a broadly Christian character and which schools that actually applies to)
 - > appropriate content
 - methodology
 - visit protocols
- 2. Run an online session to bring together those who attended session 1 with teachers responsible for collective worship. This would be an opportunity for community groups to share any videos/resources they have created, to establish relationships, for schools to share ideas about what they want, as well as reiterating any points from session 1 that teachers may need to hear.
- 3. Establish an annual network to bring faith groups and teachers together to share collective worship resources and ideas, and possible ultimately RE ideas too.

Implications:

This project would require some funding to cover the preparation and delivery of the additional sessions – if the adviser is used this cost would be half a day for each twilight (on the current contract £200 per session)

It will require commitment from a range of community groups and schools to make it worthwhile. The support of the LA officer and/or other members of SACRE would be invaluable. Provision of Zoom or Teams to facilitate delivery.

Impact:

Better relationships between schools and community groups

Better understanding or and higher profile for good quality collective worship

Better experiences for pupils and greater understanding of a range of faiths and worldviews



SACRE Artefacts Proposal

Current situation

SACRE artefacts are currently in storage at the Open Learning Centre and not in a position to be booked out by schools, to enhance learning experiences.

Proposal:

- The development of a SACRE artefacts library, to enrich the learning and teaching of Religious Studies in Bracknell Forest Schools
 - Artefacts to be grouped effectively including descriptions to support rich learning experiences.
 - Artefacts to be safely and securely stored to limit damage during storage and transit.
 - Structures, policies, and procedures to be in place to ensure effective, smooth, and safe booking processes.
 - Promotion of Library within Bracknell Forest Schools and other local authorities to support rich teaching and learning experiences.

Approach to be considered:

- The provision of SACRE artefacts as a resource library to be built into the SACRE Action plan.
- Identification of SACRE members to support review of Artefacts and descriptions in the directory to ensure accuracy, in keeping with current religious thinking and current practice.
- Identification of time to enable review of artefacts and appropriate safe storage, by identified members of SACRE.
- LA SACRE officer to discuss further the use of the Can Do platform to support delivery with other LA officers.
- Review of current directory and transition to electronic platform with the support of local authority officers.

Outcomes:

- High quality RE resource available to Bracknell Forest schools.
- Enriched the learning experience of pupils, supporting the making of links between the different areas of knowledge.
- Increased presence of SACRE within Bracknell Forest.

